

EDITORIAL

Quality of drug information for healthcare professionals: The ARCA acronym.

Fernando FERNANDEZ-LLIMOS.

REVIEW

Objective structured clinical examination (OSCE) in pharmacy education - a trend.

Annie SHIRWAIKAR.

ORIGINAL RESEARCH

The practice of OTC counseling by community pharmacists in Parana, Brazil.

Gerusa C. HALILA, Edson H. JUNIOR, Michel F. OTUKI, Cassyano J. CORRER.

The prevalence of major potential drug-drug interactions at a University health centre pharmacy in Jamaica.

Tracia-Gay KENNEDY-DIXON, Maxine GOSSELL-WILLIAMS, Jannel HALL, Blossom ANGLIN-BROWN.

Impact of pharmacy-led medication reconciliation on medication errors during transition in the hospital setting.

Lillian SMITH, Juan MOSLEY, Sonia LOTT, Ernie CYR Jr, Raid AMIN, Emily EVERTON, Abdullah ISLAMI, Linh PHAN, Opeyemi KOMOLAFE.

Personality traits of pharmacy and medical students throughout their course of studies.

Maria CORDINA, Mary-Anne LAURI, Raphael BUTTIGIEG, Josef LAURI.

The attitudes of pharmacists, students and the general public on mHealth applications for medication adherence.

Michael J. DAVIES, Alysha KOTADIA, Hassan MUGHAL, Ashraf HANNAN, Hamdan ALQARNI.

Evaluating the impact of pharmacist health education on the perceptions of the pharmacist's role among women living in a homeless shelter.

Laura TSU, Kelsey BUCKLEY, Sarah NGUYEN, Jennifer KOHN.

Medication regimen complexity in adults and the elderly in a primary healthcare setting: determination of high and low complexities.

Juliana M. FERREIRA, Dayani GALATO, Angelita C. MELO.

Evaluation of urban-rural differences in pharmacy practice needs in Maine with the MaPPNA.

Sarah L. MARTIN, Robert P. BAKER, Brian J. PIPER.